2024 Annual Report

Vol_02

ENG

WORLD MISSION UNIVERSITY
TRANSFORMATIONAL BIBLICAL EDUCATION

INDEX

01 President Message 4

02 Administration 7
- Enrollment & Graduation
- Financial
- Strategic Plan
- Academic Affairs
- Admissions Office
- Student Affairs

03 Department 23
- Christian Ministry
- Social Work
- Christian Coaching
- Counseling Psychology
- Music
- Nursing
- Praise & Worship
- Theology

04 IR & Affiliated Institutes 41
- Accrediation
- Data Management
- DSLIM Foundation
- Institutional Research
- Library & Student Learning Center

05 Project 47
- Lilly Project 1
- Lilly Project 2
- Lilly Project 3
- Lilly Project 4
- Lilly Project 5

WELCOME

Over the past year, World Mission University has made meaningful progress in education, research, and service. This annual report highlights our key achievements and shares our vision for the future.

We thank our university members, alumni, and the local community, and ask for your continued support.

“WMU, a Leader of Change and Innovation”

++

President Message ++

President Sung Jin Lim

World Mission University is strengthening its identity as a mission-driven institution by focusing on spirituality, intellect, and professionalism. These core values guide its efforts to provide faithful and excellent theological education.

In 2024, the university expanded spiritual formation courses, developed assessment tools and training manuals, and enhanced student preparation for calling and competence. Faculty actively use modern resources, and alumni continue to impact the world by living out the gospel.

Recent evaluations have affirmed the university’s vision and growth. Below are key accomplishments tied to its core values:

1. Spiritual Formation: Growing as Disciples of Jesus Christ

World Mission University places spiritual formation and character development at the heart of its education. Our core mission is to help students walk closely with God and grow into mature Christians who live out the gospel in their daily lives.

2. Intellectual Formation: Critical Insight Through Faith and Reason

World Mission University defines intellect as the God-given capacity to seek truth through

reason and reflection, enabling a balanced understanding of both faith and the world. Intellectual growth goes beyond acquiring information–it involves cultivating critical thinking, discernment, and a perspective rooted in God's truth. WMU is committed to teaching that all knowledge and disciplines harmonize within the framework of God's truth.

3. Professional Development: Field-Centered Practical Training

Preparing students for ministry after graduation is a key goal of education at World Mission University. The university helps students acquire practical knowledge and skills that can be effectively applied in churches, mission fields, communities, and various professional ministry settings. Many churches and organizations seek our graduates, whose expertise and practical experience reflect the fruit of our education. Current students and alumni are joyfully sharing the transformation they've experienced at WMU, and the story of God's work in their lives continues to spread the university's values. We hope the news shared in this report will be a great encouragement to you. We look forward to continuing to grow as a community faithfully serving God.

Ways to GIVE

++

WMU and DSLIM Foundation honors and recognizes those generous individuals who make future gifts to WMU through their will or estate plans. Membership in the DSLIM Foundation to provide ongoing appreciation and recognition for individuals and families who support WMU through legacy gifts.

If you're interested in including WMU in your will or estate plan, email sunglim@wmu.edu or visit dslimfoundation.org

ONLINE

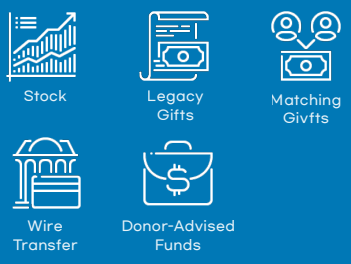
wmu.edu/giving

MAIL

World Mission University
500 Shatto Place Suite #400,
Los Angeles, CA 90020

PHONE

Call:
213.388.1000



More Ways to GIVE

If you would like more informa-tion on the following ways to give, please email sunglim@wmu.edu or call 213.388.1000.

Administration

Enrollment

771

Total Enrollment

34.1% **65.9%**

Gender Ratio

37

Countries

20

Denominations

25

US States

< 30	**11%**
31-40	**14%**
41-50	**29%**
51-60	**35%**
61+	**12%**

Age

Asian	**77%**
Hispanic	**19%**
Unknown	**4%**

Ethnicity

Countries	USA SOUTH KOREA CANADA COTE D'IVOIRE INDIA THAILAND TURKEY JAPAN CAMBODIA CHINA MALAWI ARGENTINA TAIWAN KAZAKHSTAN RUSIA GHANA MYANMAR ZIMBABWE INDONESIA SENEGAL DOMINICAN REPUBLIC FRANCE NEPAL SOUTH AFRICA WEST AFRICA NEW ZEALAND ITALY ENGLAND RWANDA VIETNAM NICARAGUA SINGAPORE BOTSWANA GREECE LESOTHO MEXICO
Denominations	GENERAL PRESBYTERIAN INDEPENDENT NONDENOMINATIONAL OTHER BAPTIST CRC ASSEMBLY OF GOD KPCA KMC KAPC PCA METHODIST KOREAN EVANGELICAL CHURCH NAZARENE CHURCH PCUSA FULL GOSPEL SOUTHERN BAPTIST WEMA UMC C&MA
US States	CA TX MA NY MJ FL WA GA AZ VA PA MD OH AK NC CT KL IA CO HI MN AL OR NV OK

after Graduation

107

2025 Graduates
(Total 1,627)

AA	8
BA	24
MA	65
PhD	10

Degrees

35%
Traditional Ministry

45%
Non-Traditional Ministry

Traditional Ministry	CHURCH RELATED: PASTOR, MUSIC MINISTRY, YOUTH GROUP LEADER SPECIALIZED MINISTRY: CAMPUS, PARACHURCH, OTHER CHURCH PLANTING EVANGELISM MISSIONARY WORK
Non-Traditional Ministry	SOCIAL JUSTICE COMMUNITY DEVELOPMENT/ORGANIZING HEALTH SECTOR: MEDICINE, NURSING NONPROFIT SOCIAL WORK SOCIAL SERVICES

Financial Stewardship

Director
Paul Lim

World Mission University(WMU) strives to be a financially sound, transparent, and responsible nonprofit organization. Its financial results are fairly reviewed by sponsors, accrediting bodies, WMU's leadership, staff, and Board of Trustees. Sharing financial records is a key aspect of organizational accountability.

WMU has maintained a budget surplus for over a decade. In fiscal year 2024, revenue was approximately $4.42 million, and operating expenses were about $3.95 million, resulting in a surplus of around $480,000.

Revenue $4,424,922.14

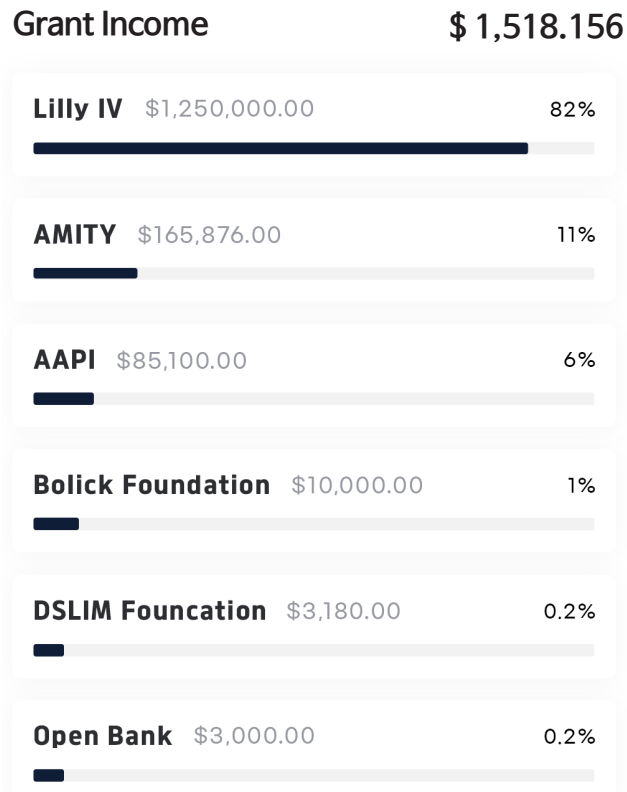
Tuition & Fees	$2,106,247.65	48%
Rental	$1,179,328.38	27%
Others	$608,563.00	14%
Investment	$325,632.29	7%
Donation	$205,150.82	5%

Expenses $3,948,609.10

Salaries & Wages	$1,489,157.03	38%
Scholarship	$723,899.28	18%
Others	$429,437.92	11%
Maintance & Repair	$341,195.42	9%
Office Supplies	$299,193.42	8%
Tax & Insurances	$219,787.81	6%
Loan Payment	$152,707.32	4%
Academic Expanses	$104,211.11	3%
Library	$89,508.40	2%
Student Services	$68,760.77	2%
Donation Supplies	$30,750.62	1%

This fiscal year, approximately $730,000 in scholarships will be awarded to students and approximately $1.5 million in grants will be received from seven government and private organizations.

Below are the names of the organizations that received the grant and the amount: Lilly Endowment, AAPI, AMITY, BOLICK, DSLIM, OPEN BANK, BANK OF HOPE



Scholarship Campaign for African Students

WMU's fundraising campaign for African seminarians began in 2022 and has exceeded its goal. The program is now well established, reflecting WMU's commitment to equipping Christians for God's work and advancing its strategic vision to expand theological educa-tion.

Financial Aid

771
aid recipients
out of 1,014

76%
of students
received aid

730K
in total aid
provided

A total of 1,014 students enrolled in the spring and fall semesters, and 771 of them were eligible for financial aid. About 76% of students received financial aid to continue their studies.

$730,000 was spent on financial aid (scholarships) for the school.

Donor Impact

Kang Dong Won
Kang Tae Joon
Kang Hyeyoung
Gordon Beoseon
Lily Ko
Rachel Gu
Sun Young Gu
Eun Hye Gu
Nam Hee Kwon
Geumja Peterson
Kyungjun Kim
Kyunghae Kim
Kwangdon Kim
Kwang Sook Kim
Kyu Ho Kim
Geumja Kim
Gil Suk Kim
Dae Sung Kim
Dae Ho Kim
Myungkyun Kim
Seoyoung Kim
Soo Hyun Kim
Sin Kyung Kim
Esther Kim
Younggil Kim
Young Suk Kim
Youngan Kim
In Kwon Kim
Jae Eun Kim
Jeong Hae Kim
Je Hong Kim
Juyeon Kim
Hak Song Kim

Hae Jung Kim
Hyunjun Kim
Joyce Nam
Jongseong Nam
Joo Young Noh
Myung Soon Ryu
Myungsang Moon
Kyungyeop Min
Seonmi Park
Seon Woo Park
Ok Grace Park
Yoon Woo Park
Eun Joo Park
In Kwon Park
Jongsu Bang
Suyeon Bang
Sunga Baek
Sophia Baek
Roger Seong
Kyung Hwa Song
Seonghoon Song
Jung Myung Song
Jung Eun Song
Shinmoon Insook
Seon Mook Shin
Young Ok Ahn
Youngju Ahn
Young Ho Ahn
Chun Geun Yang
Sara Yeo
Kwang Tak Oh
Jihye Oh
Jongkook Won

David Yoo
Moonsoo Yoo
Kyungho Yoon
Sunghwan Yoon
Esther Yune
Im Sang Yoon
Kyungah Lee
Myung Uk Lee
Miran Lee
Sang Mi Lee
Sungah Lee
Estella Lee
Youngju Lee
Jun Woo Lee
Cheon Jin Lee
Hyuna Lee
Hyejin Lee
Hongju Lim
Sung Jin Lim
Ok Seon Lim
Jong Hyuk Lim
Jongho Lim
Hansol Lim
Hae Jang
Byungran Jung
Sung Gil Jung
Yongsik Jung
Jong Ye Jung
Hang Mok Cho
Miye Jin
Seonng Hoon Jin
Jung Won Chae
Byungsook Choi

Sara Choi
Soo Jin Choi
Yoon Jung Choi
Hyunsuk Choi
Hangil Church
Hanbit Church
Suk Kyung Huh
Eunice Heo
Woo Gyu Hong
Joseph Hwang

Bank of Hope
Centro de Asesoria familiar
Chicago Assembly of God
CMS Produce Inc.
Do Dream Community Church
Dr. Construction
East-West Center for MR & D
EUM ART(Korea)
Faithful Floors, Inc
Full Gospel Tacoma First Church
Galleria Market (Olympic)
Global Breakthrough Mission
Global Business Systems, Inc.
Glorious Silver Mission
Good Shepherd Church of San Diego
Hunters Glen Baptist Church
I AM CHURCH
Inland Church
Integral CPA
KYCC, INC.
Man Nam Mission
Ministerios Salem Lake Los Angeles
NaNoom Christian Fellowship
New Lifestyle Community Church
Open Bank
Orange County Mission Church (OCOMC)
Primeline Insurance
Sarasota Korean Baptist Church, Inc.
Sarasota Korean Baptist Church, Inc.
Sehan Evangelical Church of America
Sohhan Presbyterian Church
The Bolik Foundation
Vida Real Evangelical Center
WEMA
YW KANG Foundation
Utah Hope Church
Zoom Mission

Department of Latino

Director
Joon Sung Lee

Mission and Purpose

In alignment with WMU's overall mission, the Latino Program seeks to "raise up leaders who will serve the Church and transform the world for Christ through biblical and transformational education" (Espiritu de Fundacion). The vision and goals established by the university are adapted to meet the needs of Spanish-speaking learners.

Degree and Certificate Programs

The Latino Program offers the following main degrees and certificate programs:

Associate Degrees

- AA in Christian Ministries
- AA in Christian Counseling & Coaching

Bachelor's Degrees

- BA in Christian Ministries
- BA in Christian Counseling & Coaching
- BA in Christian Ministries – Praise & Worship Concentration
- BA in Social Work

Certificate Programs

- Certificate in Christian Ministries
- Certificate in Christian Counseling

Student Support and Learning Environment

- Course materials and assignments are provided in Spanish through the Moodle Learning Management System.
- The Student Portal (Portal del Estudiante) allows students to manage grades, registration, course enrollment, and financial aid status.
- In partnership with the Latin American Leadership Center(LALC), the program offers leadership development seminars, mentoring, and networking opportunities.
- Financial aid(Ayuda Financiera) information is provided in Spanish, including guidance on scholarships and student loan applications.

Strategic Plan

Director
Seon Mook Shin

2024 Report

1. In November 2023, World Mission University underwent an online review by the WSCUC Eligibility Review Committee and received approval to submit a Self Study for accreditation by November 2024. A committee was formed, the Self Study was submitted in late July, and a site visit was scheduled for October. However, the visit was canceled upon learning that prior approval from Federal Student Aid(FSA) was required, and the university is currently awaiting that approval.
2. WMU has actively engaged with the local community and churches beyond its academic programs. With support from the Lilly Endowment, it has partnered with local churches to develop programs in spirituality, family worship, children's faith education, preaching, and small groups. It also collaborated with the DSLim Foundation on racial and disability issues.
3. Efforts to secure funding continued, resulting in additional support from Lilly, including a new 2024 grant through the Compelling Preaching Initiative.
4. Due to challenges in nursing student recruitment, the program is being transitioned to English and fully online to improve accessibility.
5. New MOUs were signed with Jesus Hospital, Jeonju Vision College, and Hannam University to support student recruitment.
6. Faculty were supported through sabbaticals, research funding, and the publication of academic journals.

Academic Affairs

Focusing on Growth Strategies Based on the Analysis of Student Enrollment from 2020 to 2024

Director
Yoon Jung Choi

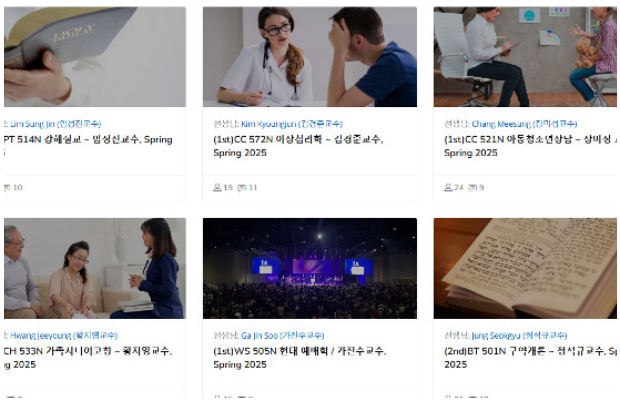
Analysis of Changes in Student Enrollment

1. Undergraduate Program Changes

The BACC program declined from 84 to 41 students, showing a significant drop. In contrast, the BASW program grew from 9 to 43 students, reflecting positive growth and rising demand among both Latino and Korean students.

2. Graduate Program Changes

The MAT program increased from 33 to 43 students, indicating growth potential. While this is partly due to the enrollment of African students, there is also steady interest from lay leaders. The MDiv program saw the largest decline, from 72 to 32 students, reflecting both the decision to stop recruiting on-campus students and a broader trend of declining interest in traditional theological studies. The DMin program grew from 16 to 53 students, showing stable growth, and the PhD program expanded significantly from 7 to 27 students.



3. Growth of Online Programs

Since 2020, the university has gradually phased out on-campus student recruitment, resulting in fewer campus-based students. However, online enrollment has grown significantly, demonstrating the school's timely adaptation to educational trends and the successful expansion of its online offerings.

온라인교육 플랫폼

커뮤니티 사역 플랫폼

Growth Strategies

1. A mentoring and coaching system for adult learners will be introduced to minimize dropout rates. Faculty development seminars on learning coaching and mentoring will be held to ensure effective student support.
2. The scholarship system will be restructured. While the current ministry scholarship is broadly accessible and relational, it is granted to anyone engaged in ministry, regardless of academic motivation. By clarifying scholarship criteria–particularly for academic achievement–students will be more motivated and committed to their studies.
3. As the number of doctoral students increases, it is essential to create an environment that fosters research opportunities and provides post-graduation career support. This includes promoting joint research projects, offering project funding, and encouraging academic engagement. Additionally, new online courses will be developed through the Continuing Education Center, incorporating graduates as instructors.
4. To further strengthen online education, the current system will be upgraded. In particular, adjustments to the hybrid course format and balance will enhance the learning experience, allowing more students from around the world to study effectively.

Admissions Office

Director
Yoon Jung Choi

Changes in Admission Tredns (2022-2024)

Over the past five years, undergraduate freshman admissions increased from 36 in 2020 to 47 in 2024, though there was a dip to 27 students in 2023 before rebounding in 2024. Graduate and doctoral student admissions have shown continuous growth, rising from 62 in 2020 to 96 in 2024. This growth has been particularly noticeable since 2022, with the numbers maintaining a stable upward trend.

1. Changes in Undergraduate Admissions

AACM(AA in Christian Ministry)
Enrollment rose sharply from negligible numbers in 2023 to 12 in Spring 2024. Further analysis of recruitment sources is needed.

AACC(AA in Christian Counseling)
A steadily growing program, with 13 new students in Fall 2024-nearly double the previous year.

BACM(BA in Christian Ministry)
After a decline post-2022 peak, enrollment increased in 2024 to 12 (Spring) and 6 (Fall), suggesting renewed interest.

BACC(BA in Christian Counseling)
Despite a gradual overall decline, enrollment slightly rose in 2024 with 4 (Spring) and 7 (Fall).

BASW(BA in Social Work)
Stable in 2023, but dropped in 2024 to 6 (Spring) and 0 (Fall). Fall-focused recruitment needs strengthening.

RN to BSN (Nursing Bridge Program)
Enrollment fell from 9 (Spring 2023) to 3 (Fall 2024), despite the program's practical value-improvement needed.

2. Changes in Graduate and Doctoral Admissions

MACP(MA in Counseling Psychology)
The leading graduate program by enrollment, with 8 (Spring) and 22 (Fall) in 2024, maintaining previous levels.

MAM(MA in Ministry)
A small but steady program, enrolling 6 students in 2024.

MAT(MA in Theology)
Enrollment increased significantly in 2024 to 8 (Spring) and 14 (Fall), reflecting growing interest.

MDiv(Master of Divinity)
Following a low in 2023, 2024 saw recovery with 4 (Spring) and 10 (Fall). The program retains its pastoral focus.

MAWS(MA in Worship Studies)
Slight increase in 2024 with 4 new students. Demand for practical worship training continues.

MAGL(MA in Global Leadership)
Enrollment declined slightly from 2023, with 6 (Spring) and 5 (Fall) in 2024.

DMA(Doctor of Musical Arts)
Remains a small, selective program with 2 students each in Spring and Fall 2024.

DWS(Doctor of Worship Studies)
Consistent interest since 2022, with 6 new students in 2024.

DMin(Doctor of Ministry)
Significant increase in 2024: 10 (Spring) and 17 (Fall), totaling 27. Growth driven by practical focus and alumni network.

PhD(Doctor of Philosophy)
Stable enrollment: 16 (Spring) and 12 (Fall) in 2024, totaling 28. Research-focused growth continues.

3. Strategies to Increase Enrollment

Marketing efforts will focus on growing programs, building on the increase in total enrollment from 405 in 2020 to 511 in 2024. Expanding online programs is key, while addressing declining ones is also necessary. For the MDiv program, practical theology should remain a focus, with active cohort-based recruitment. For the BACC program, given the demand for Christian counseling, practical training should be strengthened and certification-linked programs developed.

4. Long-Term Growth Strategy

Expanding partnerships and networks with external organizations is vital. To strengthen WMU's brand, promotion should focus on community ministries connected to Lilly and active engagement with churches and organizations, rather than simple advertising. Given WMU's strong association with missions, branding should reflect authentic ministry and mission work. As an online education leader, WMU should also improve course quality, develop effective teaching methods, and carefully select faculty to enhance its competitiveness.

Student Affairs

Director
Im Sang Yoon

Spring and Fall Orientations

The spring and fall orientations were successfully held in collaboration with the professional video team. Participation from new students increased, and the survey results were positive.

Major Events

1. Online Spiritual Retreat

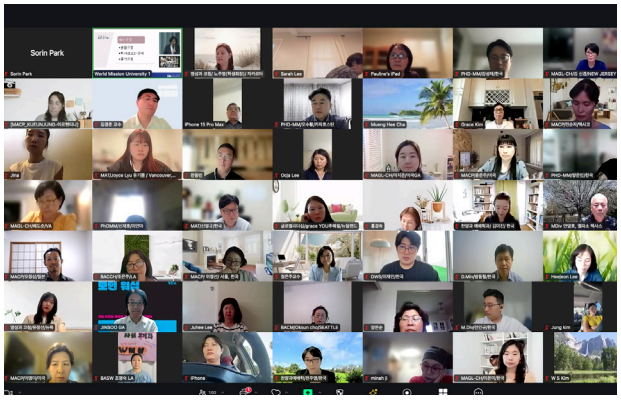
The fourth official school Zoom event, the spiritual retreat, focused on the theme "Connecting to Spiritual Practice." It was evaluated as the most successful event to date, with 205 participants, marking the largest attendance. It has become a signature spiritual event for the school, with suggestions to make it an official course.

2. World Mission Festival

The World Mission Festival, held on November 26, was successfully concluded. The content from last year was improved, and the program was centered around the school's core values of spirituality, intellect, and professionalism. The practical projects from the online spiritual retreat were turned into content, and each department developed online programs according to their characteristics. Future plans include continuous development of online content to keep up with changing times.

3. Spring Semester-Online Photography Exhibition

For the first time this year, an online photography exhibition titled "In Frame of Faith" was held. Current students from around the



world shared photos and stories of carrying out Jesus' Great Commission, transforming their inner voices into stories and encouraging each other. Though it was the first event, it was positively evaluated. Plans for expansion include a video competition and the creation of more diverse content to further develop the event. Additionally, there are plans to strengthen publicity to increase student participation.

Online Chapel

The online chapel is a key training space for practicing spiritually living in praxis, a central focus of the school. The chaplain feels a strong responsibility to guide students in becoming true worshipers.

Under the motto of Participation, all departments take part in the worship sequence, with leaders selected by department representatives. Efforts to increase participation include inviting diverse preachers and emphasizing praise and prayers of commitment. Continuous efforts will be made to ensure that online worship remains a space for true worship before God. Future plans include enhancing the worship sequence and promoting small prayer meetings led by department representatives.

The student affairs office plays a key role in fostering student connections online. Starting this year, department representatives have been officially elected, and their activities are expanding. Special seminars will be held to train students on school policies and goals, while developing effective online events to strengthen student relationships in the virtual environment.

DSLIM FOUNDATION

++

We help you achieve your financial and philanthropic goals and support WMU causes you care about most. We do this by raising and investing funds for the seminary and the WMU community, and empowering you to help advance God's kingdom.

Supporting WMU through Your Generosity

Philanthropic Planning	Donor and Alumni Relations	Charitable Trust Administration
Donor-Advised Fund Administration	Investment Management	

YOU HAVE GOALS
WE HELP YOU ACHIEVE THEM
We Are YOUR **Foundation**

213.388.1000 | dslimfoundation.org

Department

Complete these two sentences:
"Passive worship is..."
"Participative worship is..."
Church
church
pastoral
The Music Architect

Department of

Christian Ministry

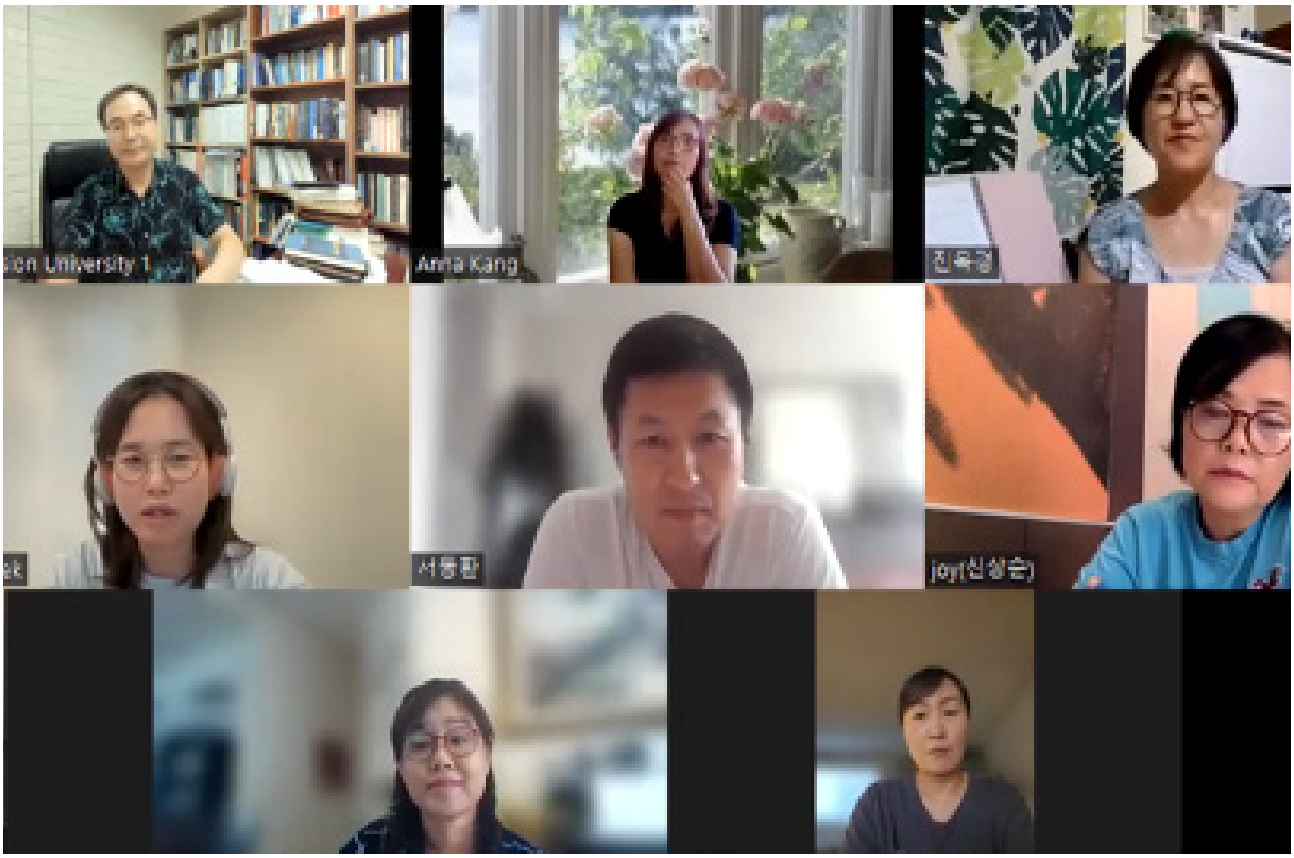
Director
Jong Sung Nam

The ultimate goal of the Department of Christian Ministry is to produce competent individuals who, grounded in a Christian spirit and worldview, can pioneer fields within all areas of Christian ministry according to their calling and bring glory to God.

The Bachelor of Arts in Christian Ministry (BACM) is a program designed to cultivate dedicated Christian leaders equipped with theological knowledge and practical spirituality. Students complete 126 credits, which include 39 credits of general education, 30 credits in Bible and theology, 30 credits in ministry core courses, 6 credits of field practicum, and 21 elective credits.

The program aims to cultivate individuals who, based on Christian values, seek truth and live out love and service, thereby contributing to the nation, society, and the church. Furthermore, it develops ministers equipped with the adaptability needed in this highly digitalized era, as well as the creativity and intellectual skills required for the future. Students' academic achievement in the BACM program is assessed through a capstone course called the Graduation Project. Most students have demonstrated successful academic performance. They are meeting the Program Learning Objectives in general education, biblical studies, major coursework, and spiritual formation. Course evaluations and graduate surveys also indicate a high level of student satisfaction. Overall, the curriculum and academic operations of the BACM program in 2024 can be considered satisfactory.

However, the unfortunate reality is that opportunities for ministry are gradually declining due to the decrease in the number of churches and available ministry positions. This has led to a slow decline in enrollment. Difficulty



in connecting graduates with ministry placements also poses a concern for potential applicants. Nevertheless, we are confident that actively responding to a changing era will bring new opportunities.

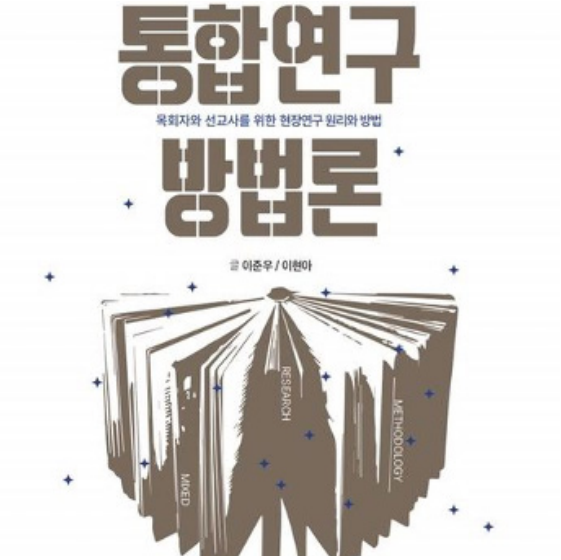
Future plans include:

- In 2025, conducting surveys and Zoom interviews during school breaks to better understand students' ministry contexts and reflect their needs in the curriculum.
- In 2026, introducing a "Pauline Spirituality" extracurricular program to deepen personal and relational spirituality among students.
- In 2027, developing a customized online platform to support learning and spiritual formation.
- In 2028–29, launching an Accelerated BA/Master Program to improve recruitment, create integrated team ministry opportunities, and offer hands-on training with graduate students.

Department of

Social Work

Director
Hyuna Lee



The Department of Social Work trains social workers who practice love and justice based on Christian principles, offering opportunities to gain both theoretical knowledge and clinical field experience.

Students completing the social work degree will:

1. Discover their calling as Christian social workers.
2. Understand diverse cultural needs and apply appropriate practices and policies.
3. Adapt to social changes and grow as leaders in social welfare.

In 2024, the Department of Social Work addressed community issues by partnering with agencies nationwide, expanding field training, developing joint programs, and enhancing social welfare education.

Engagement in Various Research and Scholarly Activities

Professor Hyuna Lee, Director of the Department of Social Work, co-authored *Integrated Research Methodology* and *Christian Faith in the Age of Spirituality*. She published *Development and Effects of Empowerment Education Program for Korean-American Families with Disabilities* in the *Asia-Pacific Journal of Convergent Research Interchange*. Her collaborations with Kangnam University include *Analysis of the 2023 Korean Sign Language Utilization Survey* and *Development of a Multi-Sensory Music Immersion System and Educational Solution for Individuals with Hearing Impairments*(ETRI). In October 2024, she presented *Support and Empowerment for*

Families of Individuals with Disabilities at the K-Church Disability Conference.

Community Outreach

In February 2024, Professor Hyuna Lee led an eight-week empowerment workshop for parents and caregivers of children with disabilities. The department partnered with the LA County Department of Mental Health for suicide prevention and developmental disability and mental health programs (March-June), and with Koreatown Youth + Community Center for mental health outreach project, providing lectures at local senior centers and producing and distributing mental health awareness videos. In September, Professor Jun Woo Lee led the seminar *"God's Kingdom and Disability Welfare Mission"* with Young Nak Presbyterian Church.

Social Work Media

The Department of Social Work used YouTube to launch the 8-Minute Mental Health Series, share alumni interviews, and collaborate with local organizations-offering social work insights and raising awareness of its programs.

Future Direction

Committed to community needs, the Department of Social Work supports the Korean-American community and models strong local collaboration. Looking ahead, it aims to enhance education, expand internships and job placements, and train social workers with intellect, spirituality, and professionalism.

Department of

Christian Coaching

Director
EunJoo Jung

Offering Christian counseling coaching at the associate, Bachelor, master's, and doctoral levels, the program—guided by the Holy Spirit—builds identity, reveals strengths and vision, overcomes obstacles, and advances God's kingdom.

AA/BA in Christian Counseling Coaching

The Associate/Bachelor's program is for people of all ages who have a passion for learning. You'll understand God, yourself and others through a range of courses in theology, spirituality, psychology and more, preparing you to help professional ministers in a variety of roles in churches and Christian organisations, or to go on to further study. Through online and offline meetings and MT, we encourage and support each other and develop the mindset of Christian coaches and counsellors.

MA in Global Leadership Coaching Con-centration

The Masters is the only course to specialise in Christian coaching, through a curriculum that integrates theology, coaching, psychology and leadership. And a structured, practical practicum, to develop Christian leaders as professional coaches for global ministry. In addition to the GSC Global Coaching Society Christian Coach qualification, there are many scholarships available to help you complete the ICF International Coaching Federation (ICF) coach certification course. They also bond and network as professional Christian coaches through online and offline meetings and MT.

Doctoral Degree Programs in Coaching

The Doctor of Ministry(DMin) and Doctor of Philosophy(PhD) in Practical Theology are advanced degree programs that provide

in-depth study and excellence in Christian leadership coaching and spiritual formation. Many pastors, missionaries, ministers, and faith coaches are applying to our PhD program, and a growing number of students are going on to our combined MA and Dmin, PhD programs. The need for Christian coaching is likely to grow as ministry and missions require new paradigm shifts.

StoryOn Coaching Center

The Coaching Centre at World Mission University is a centre for student internships, as well as coaching WMU students and providing Christian coaching to Koreans around the world. We also provide a coaching platform for our graduates through the Storion Coaching Centre East to help introduce and experience Christian coaching to Christians, pastors, missionaries and ministers around the world.

Global Society of Coaching(GSC)

The Society was established for the purpose of researching and developing global leadership and Christian coaching, to develop competent Christian leaders and Christian coaches, to enhance the quality of its members through continuing academic activities and education, and to contribute to the service and outreach of global missions. It will be a continuation of the culture of Christian coaching and the extension of God's kingdom through the GSC.

Department of

Counseling Psychology

Director
Kyung Hwa Song

WMU's Graduate School of Counseling Psychology enhances mental health with counseling grounded in Christian theology and spirituality, trains counselors through its MA, PhD, and integrated programs, and offers care via its affiliated counseling center.

In 2024, reflecting the worsening mental health issues post-COVID, there was a sharp increase in interest in counseling and the use of counseling centers, highlighting the growing need for Christian counseling. In response, WMU's Graduate School of Counseling Psychology dedicated the year to fulfilling its mission of comfort and healing, in alignment with God's Word (Isaiah 40:1).

Master of Art in Counseling Psychology (MACP)

In 2024, 30 new students enrolled in Master of Counseling Psychology program, known for its rigorous curriculum and practicum. Students earn the Korean Association of Christian Counselors' Christian Counselor certificate and, as of 2024, the Korean Counseling Association's Professional Counselor credential through their practicum. Graduates in Canada, the U.S. (WA, OR), and Korea hold these credentials and practice as professional counselors. WMU will continue expanding certification support to bolster graduates' academic and practical expertise.

Doctoral Degree Programs concentrated in Counseling Psychology

The doctoral program-launched in 2022 (DMinCCSF) and 2023 (PhD)-entered a year of refinement in 2024, continuously updating and polishing its curriculum through ongoing dialogue with students and faculty feedback. Counseling and coaching were

each expanded into separate, specialized concentrations; the first cohort of counseling doctorate graduates was produced; and incoming enrollment rose by over 21% compared to the previous year. Additionally, more students are advancing to the doctorate via the integrated master's/doctoral track, and an increase in applications from missionary and pastor couples reflects the evolving needs of ministry contexts.

Korean American Counseling Center

The Korean American Christian Counseling Center(KACC), affiliated with World Mission University, supports student internship practicums and offers free Christian counseling to the global Korean diaspora. In 2024, KACC served 225 clients and regularly held mental health seminars open to the public. Graduates who completed their practicum at KACC have launched KACC-model centers in their own communities-currently including Rodem Counseling Center for missionary families in Thailand and Bridgeway Counseling Center in Orange County, California-with Rest Counseling Center on the U.S. East Coast and a Texas center in development. The steady rise in counseling requests and intern counselors highlights KACC's growing network and its vital role in providing high-quality Christian counseling to Koreans worldwide.

Department of

Music

Director
Im Sang Yoon

In 2024, music students showcased high-quality performances at the Spring Student Concert and the Fall Concert for the university's 35th anniversary, reaffirming the direction of future student concerts.

The faculty of the Department of Music has been actively involved in music-related activities. Professor Im Sang Yoon, Chair of the Department, has conducted church music spirituality seminars in Korea at churches such as Jeonju Dongshin Church, Seung Eui Methodist Church, Dream Church, and Bupyeong Full Gospel Church. Starting in March 2025, he will continue seminars at local churches in Southern California (e.g., Beautiful Church, Peace Church of America, Torrance First Presbyterian Church) to inspire church musicians' spirituality.

Highlights of 2024 include serving as a judge at an international conducting competition in Argentina, holding a seminar for conductors and church music leaders in Korea, performing in a large-scale concert at Disney Concert Hall with soprano Sumi Cho, and performing Brahms' Requiem in Southern California. Professor Esther Yune also mentored students at CSArts-San Gabriel Valley, judged at Southern California festivals, and performed as a local artist. Professors Edward Zeliff and Jeff Colella have been active in composition, performance, and teaching at Claremont Graduate College, further influencing Southern California's music scene.

In the global era, the university signed an MOU with IAKN University in Manado, Indonesia, in November 2024, to design pathways for students' education and future growth. It aims to help church music leaders in Indonesia enhance their music education through doc-

toral programs.

For 2025, the department plans to secure international certification, including music teacher certification programs, in collaboration with organizations like the International Society for Music Education (ISME) and other globally recognized music education institutions. A certificate program with an established curriculum will also provide broader opportunities for students. In May 2025, a conducting masterclass and seminar will be held for local church conductors.

To expand discussions on global music, the department will launch an online seminar series inspired by "*Changing the World in 15 Minutes*." These 15-minute lectures, held monthly, will feature faculty, alumni, and active professionals, covering topics such as music's impact on the brain, jazz & classical crossover, music and mathematics, the power of music for emotional healing, and the language of music, among others.

Additionally, in Fall 2025, a 20th-anniversary alumni concert will be held, launching the alumni association and scholarship committee. Future events include a musical for the 10th anniversary of the founder's passing in 2026, a music concert for recruiting South American students in 2028, and a 40th-anniversary concert in 2029.

Department of

Nursing

Director
Youngjoo Lee

The Department of Nursing, with the vision of "Inspiring Creativity and Embracing Change," launched a Bachelor of Science in Nursing program for registered nurses in 2019 to train professionals rooted in Christian values.

The Department of Nursing received accreditation from the Commission on Collegiate Nursing Education (CCNE) in June, enabling the program to admit English-speaking students and provide high-quality nursing education to Korean-American nurses as well. This achievement is especially meaningful as it marks the first time a Korean-operated school within the Korean-American community has obtained such accreditation.

In March, the department hosted both online and in-person community seminars under the theme "*Is Dementia Preventable?*" A total of 45 participants from New York, Virginia, Texas, and South Korea attended and received education on dementia and Alzheimer's disease. The seminar was later shared with the public via a YouTube video. Continued inquiries after the event highlighted a growing interest in and need for health education. In June, the department also hosted another seminar featuring Dr. Jin Sun Lee, a breast cancer specialist from the Cedars-Sinai Cancer Center, on the topic of "*Latest Treatments and Challenges in Breast Cancer*," continuing meaningful engagement with the Korean-American community.

In the same month, the department celebrated the graduation of its fourth cohort, adding seven new graduates to its total of 42. This reflects its key role in training skilled nursing professionals for the Korean-American community. To further encourage enrollment from English-speaking students, the program was

restructured for online delivery and tuition was significantly reduced, resulting in 10 new students enrolling in August as part of the sixth cohort.

Research and academic activities have also been active. The department published Journal of KORAM, Vol. 2, featuring research from graduates and faculty. Professor Young-Joo Lee presented a research paper titled "*Depression Prevention and Strategies for Low-Income Korean Adults*." In November, she also presented on "A Systematic Review of AI Applications in Nursing Education" at the 2025 3rd International Conference on Development and Convergence through Metaverse (DCM 2025) held in Jeju, Korea. In December, the department participated in four webinars hosted by CCNE on the Standards for Accreditation of Baccalaureate and Graduate Nursing Programs to ensure continued compliance and accreditation standards. Notably, Dr. Youngsik Cho, a nursing Ph.D., joined the faculty in 2024, and the department is now planning to develop programs linked to a future master's and combined master's-doctoral track.

The department continues expanding through RN-NCLEX and CNA (Test Center) programs, aiming for financial stability and long-term growth. Based on a five-year strategic plan, it is launching RN to BSN, Master's, NP, DNP, Pre-License RN, CNA, and LVN to RN programs, moving toward becoming a comprehensive and global nursing college.

Department of

Praise & Worship

Director
JinSoo Ga

This world-class "Worship and Praise" program trains worship leaders, ministers, and praise leaders with a balance of theory, practice, and spirituality to shape the future of worship communities and churches for the next generation, as God desires.

In 2024, the Department of Worship Studies promoted the development of worship and praise ministry through various research and service activities. Field training (MT) was conducted for students in the BACM PW, MAWS, and DWS programs, and the DWS program held intensive courses such as WS730 *Music in Worship* (Jan 29–Feb 2), WS740 *Leadership of Future Worship* (Apr 29–May 3), and WS750 *Planning and Leading Worship* (Oct 7–11).

Additionally, conferences featuring Tommy Walker & CA Band were held in Korea and Japan (Feb 15–29), the Korean Society of Modern Worship gathered for meetings, and the *Worship Musician Magazine* was published. Internationally, the department shared its research at events such as the Church Growth Research Institute Seminar in Taiwan (Sept 10–13), the Worship Summit in Seoul (Oct 12), and the Christian Musician Summit Conference in Seattle (Nov 8–9).

Program Strengths and Improvement Plans

The Worship and Praise program trains ministers to lead worship and praise–core elements of the church–with professionalism and depth. It stands out among other seminaries due to its highly qualified faculty and competitive learning content, offering a well-balanced curriculum that integrates theory and practice.

To expand training, the program will host

worship and praise seminars for local churches, ministers, and young worship leaders to promote worship's biblical foundation and practical significance. Additionally, seminars and conferences on worship, music, instruments, audio, video, and media will be available to non-degree participants, encouraging enrollment in degree programs. New worship and praise courses will also be offered for adults in their 30s and 40s, as well as lay members, to provide broader educational opportunities.

Expansion into New Areas

The Department of Worship Studies is developing new programs to advance worship ministry, including a Worship Academy Certificate in collaboration with Worship Quest Academy, a conservatory track for worship leaders, and seminars and conferences across the U.S. to expand outreach and networks.

5-Year Long-Term Plan

Over the next five years, the department plans to maintain an average of 70 students in the BACM PW program, 40 in the MAWS program, and 60 in the DWS program, ensuring a stable educational environment. A forward-looking curriculum will also be developed to adapt to changes in worship ministry. Additionally, strategic recruiting seminars will be held in the Northeast and West U.S., as well as in Eastern and Western Canada, to expand educational opportunities and the vision for training worship leaders.

Department of

Theology

Director
Yoon Jung Choi

The Master of Divinity(MDiv) and Master of Arts in Theology(MAT) programs aim to help students carry out various pastoral ministries.

The MDiv and MAT programs are designed to nurture theological thinking and equip students with the competencies necessary for Christian ministry. Students gain a deep understanding of the Bible, enhance their interpretive skills, and grow as ministers who are ready to lead social change based on personal spirituality. The programs also aim to develop well-rounded ministers by integrating theological reflection with practical ministry training, based on a strong foundation in evangelical Reformed theology.

In 2024, the programs hosted various academic events and seminars, such as a missionary revival meeting led by Pastor Seung Jung Joo on *"The Missional Life through the Cross,"* and a seminar on *"The Gospel and Social Mission"* with Dr. Kang Il Lee. The school also held a pastoral coaching seminar with Professor Jae Byung Yoon, and celebrated its 35th anniversary with a spirituality seminar on *"Spiritual Formation Based on Apostle Paul's Five Spiritualities"* by Professor Jongseong Nam. Additionally, MDiv graduate Myung Soon Ryu, currently enrolled in the DMin program, received the grand prize at the Southern California Theological Seminary Preaching Festival. The school also published a thesis collection, *Christian Faith in the Age of Spirituality*, in celebration of its anniversary, with Professor Yoon Jung Choi contributing a paper on *"The Identity Issues of Korean Immigrant Adolescents and Christian Education."*

The MDiv and MAT programs offer an interdenominational theological education, providing a balanced perspective that transcends denominational boundaries. This approach broadens the student recruitment base compared to denominational seminaries, though strengthening partnerships with U.S. and international theological institutions is needed to further expand the reach. Continued efforts to network and share theological resources will attract a more diverse group of students and foster collaboration across institutions.

Looking ahead, the school plans to establish a lifelong education center to complement the existing curriculum, providing ongoing re-education opportunities for graduates and helping laypeople engage with theology in a more accessible way. This initiative will also create a pathway to degree programs for interested individuals. Furthermore, the school is developing a new model of theological education that will collaborate with churches and mission organizations, as well as para-church groups, to train lay ministers and missionary leaders. In light of the decreasing size of churches, the school aims to create differentiated educational content and effective teaching methods to maintain consistent growth and ensure the sustainability of theological education. By adapting to changing times and collaborating with various institutions, the school will continue to explore new possibilities in theological training.

2024 Commencement

Institutional Research & Affiliated Institutes

Accrediation

Director
Seon Mook Shin

World Mission University is working toward WSCUC accreditation, following previous accreditations from ABHE, ATS, CCNE, and BPPE. In April 2023, the university submitted eligibility documents and underwent an online review in November, leading to approval for a Self Study and site visit. The report was submitted in July 2024, with a visit planned for October. However, due to a U.S. government requirement, Federal Student Aid(FSA) approval must be obtained first. The visit was canceled, and the university is now awaiting FSA processing. Once approved, the WSCUC process will resume.

The outcome of the upcoming WSCUC site visit may fall into one of three categories. First, though rare, a school may receive immediate accreditation. Second, which is the most common, a school is granted Candidacy status, receives a list of recommendations, and after addressing them, undergoes another review to obtain full accreditation. Third, if the school is not approved, it must restart the process from the beginning if it wishes to continue. We are doing our best to achieve the best possible outcome.

The Nursing Department at World Mission University currently operates an accredited RN to BSN program under CCNE and is preparing to launch an MSN program, which will also be operated under CCNE accreditation.

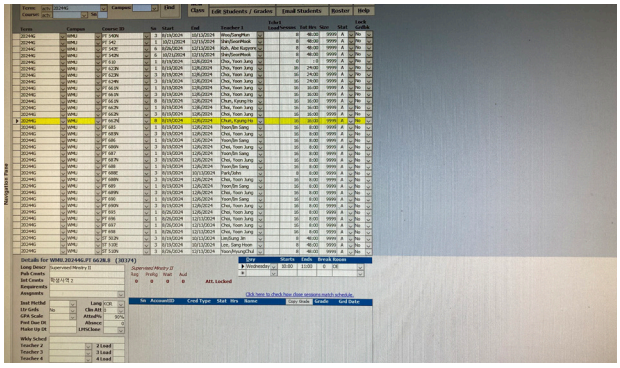
In the next five years:

1. A progress report on faculty research was submitted to ATS in November 2024, and one on online programs will follow by April 2025.
2. We will continue pursuing WSCUC accreditation and respond accordingly.
3. BPPE renewal is due in 2025, with documents to be submitted.
4. ATS reaccreditation is expected in Spring 2027–28, and Self Study preparations will begin in Fall 2025 or Spring 2026.

Data Management

Director
Kyoungjun Kim

World Mission University has strengthened its organizational foundation in preparation for WSCUC (Western Association of Schools and Colleges Senior College and University Commission) accreditation. Led by Director Kyungjoon Kim, the university organized ten years of academic records and improved its information system, enabling accurate reporting and effective responses to ATS (Association of Theological Schools) and ABHE (Association for Biblical Higher Education) requirements. The university aims to continue growing as a trusted Christian higher education institution.



World Mission University has been preparing for accreditation by WSCUC, aiming to grow as a comprehensive Christian university. A key challenge was presenting accurate student data. Although the school used GradPro software, frequent staff changes and inconsistent data entry made it difficult to retrieve reliable information.

To resolve this, Director Kyungjoon Kim led a data standardization project from December 2023 to June 2024, reviewing 6,856 student records. This effort improved data accuracy and allowed the university to meet reporting requirements for WSCUC, ATS, and ABHE.

This preparation process highlighted the importance of data management, and World Mission University is committed to maintaining a strong foundation through systematic data practices as it continues its journey toward becoming a leading Christian institution.

DSLIM Foundation

Director
Hyuna Lee

The DSLIM Foundation, named after World Mission University founder Rev. Dong Sun Lim, continues his vision and ministry. As a nonprofit, it supports individuals and communities by providing intellectual, physical, psychological, social, and cultural resources and programs that strengthen capabilities and enrich community life. In 2024, the foundation launched three key initiatives in disability ministry.

1. Family Empowerment Program

We developed an 8-week training program in collaboration with experts in disability communication, special education, and social welfare. Offered both online and offline, it helps parents, guardians, ministry leaders, and volunteers deepen their understanding of disability.

2. Certificate Program in Understanding and Ministry in Christian Disability Studies

We launched a Christian disability studies course on the evolving disability paradigm, teaching core disability concepts and practical ministry approaches to foster a more inclusive society.

3. Establishment of SAFE

The organization was established to empower individuals with disabilities and their families, improving their quality of life through community activities like parent education, support, advocacy, and participation. SAFE (Supporting Agency for Family Empowerment) fosters an inclusive environment for self-determined living.

The DSLIM Foundation's disability ministry will continue developing programs and expanding partnerships to create an inclusive society for individuals, families, and communities.

Institutional Research

Director
Seoyoung Kim

Since launching our WSCUC self-study in June 2023, World Mission University has reviewed its entire Institutional Research framework and formalized evaluations of nearly every campus activity-from teaching and administration to chapel services, Moodle, seminars, and even student spirituality. We apply the insights gained to improve future programs, confirming that continuous self-assessment is now woven into our institutional culture.

Improvements have been made in three areas:

First, we introduced program reviews, self-assessments for professors, and staff evaluations to assess programs and staff from multiple perspectives.

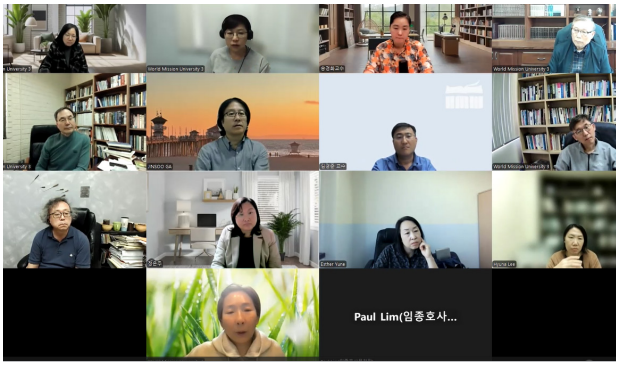
Second, we hold evaluation meetings twice a year. In spring, we analyze fall's results (spirituality, library, professors, staff) and discuss improvements. In summer, we analyze spring's results (graduate surveys, board chair, president, student satisfaction, program evaluations) and review year-long evaluations (freshmen, course, online programs).

Third, the university recognized the importance of collecting and analyzing granular data, which had been previously overlooked. This new approach allowed us to examine student demographics, such as race and regional distribution. Through this process, we were able to assess the growth of our Latino program in recent years. As a result, with support from the Lilly Foundation, we held preaching seminars for Korean and Latino pastors in November. Today, the university is growing into a multicultural, multiethnic institution, no longer just a Korean theological seminary.

Library & Student Learning Center

Director
Seoyoung Kim

World Mission University Library provides a variety of resources for faculty and students teaching and researching both on-campus and online. Additionally, the Learning Support Center is prepared to assist with student learning and faculty workshop requests. The key activities of the library and Learning Support Center throughout 2024 are as follows:



- Since launching in March 2022, BookCube e-library circulation has doubled each year.
- From spring 2024, online library workshops run every semester's second Friday.
- AI literacy content has been added to the Information Literacy course for graduate students.
- WSCUC and CCNE accreditation visits, document submissions, and librarian interviews were all completed successfully.
- During the ATLA conference held in June, WMU librarian Seoyoung Kim guided librarians on a visit to Koreatown.
- On June 23, Hannie Riley, a librarian from Wycliffe Hall Library at University of Oxford, visited our library, and librarian Seoyoung Kim also visited Wycliffe Hall Library and OCMS Library in Oxford on October 3.
- During the fall faculty seminar, a presentation on "AI and Academic Integrity" sparked discussions on AI usage guidelines.
- In December, WMU librarian and faculty members attended a conference on AI education and continue to research and discuss its application..
- In mid-December, a new MOU with Hannam University Library granted our students access to its academic library, and we'll pursue similar agreements with other MOU partners.

Project

Lilly Project #1

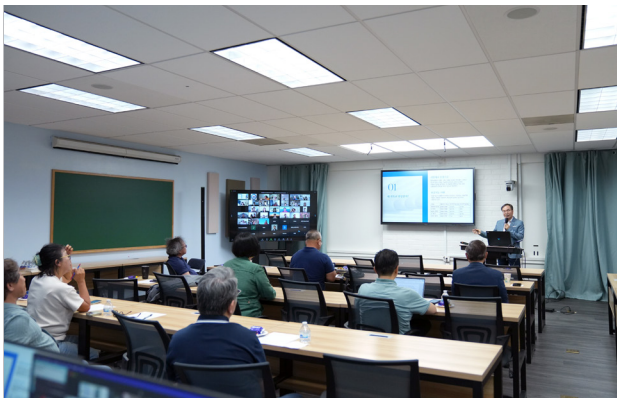
Asian American Spiritual Formation Center

Director
Jong Sung Nam

Establishment of the Asian American Spiritual Formation Center

Due to the challenges faced by churches and seminaries during the COVID-19 pandemic, the Lilly Endowment Inc. launched the Pathways for Tomorrow Initiative to revitalize these institutions. In June 2022, World Mission University was selected for this project and received a $1 million grant to implement the initiative. The core focus of World Mission University's project is "Spiritual Formation in the Digital Age."

To enhance the effectiveness of this spiritual formation project and engage a wider audience, the Asian-American Spiritual Formation Center was established in 2023. This center not only supports the Lilly project but also provides resources on Asian culture and spirituality, spirituality in the digital age, the



Spiritual Transformation Inventory (STI), and various other spiritual materials. Additionally, it will play a key role in the upcoming Pauline Spirituality School.

Development of a Theoretical Book

Spiritual training must be grounded in biblical and theological principles. To provide this foundation, a theoretical book titled "Paul's Fivefold Spirituality: A Theoretical Framework for Deep Spirituality" has been developed. This book presents the core elements of Pauline spirituality: 1)Spirituality of Encounter 2) Spirituality of Imitation 3) Spirituality of Indwelling 4) Spirituality of Edification 5) Spirituality of Hope. Building on this framework, the book outlines six themes for each category (a total of 30 themes) that serve as practical topics for spiritual training.

Development of a Spiritual Assessment Tool

To assess one's current spiritual state, a spiritual assessment tool is essential. While the Spiritual Transformation Inventory(STI) was developed in the U.S., it is tailored to Western culture and may not fully align with the spiritual traditions and cultural context of Asian communities.

To address this, the Asian-American Spiritual Transformation Inventory(AASTI) has been developed to better reflect the spiritual experiences of Asian Americans. The category validity and face validity have been completed. Next, the tool will undergo content validity evaluation by experts, followed by a pilot survey and a full-scale survey for standardization.

Small Group Pastoral Meetings

In 2024, seven pastors participated in an eight-week pastoral small group program. After the program, they attended a two-night, three-day couple's spiritual retreat to further enrich their spiritual growth.

Future Plans

Moving forward, the center will continue its existing initiatives while ultimately establishing the Pauline Spirituality School to provide systematic spiritual training.

Lilly Project #2

Nurturing Children through Worship and Prayer Initiative

Director
Yoon Jung Choi

The Nurturing Children through Worship and Prayer Initiative aims to pass down faith from Korean immigrant families to the next generation and strengthen Christian education through church–family cooperation. In today's educational climate, where human–centered thinking and scientism prevail, the project helps children build and grow in their Christian identity.

1. Major Activities and Achievements

Throughout 2024, this project collaborated with Korean churches to carry out various faith education activities. First, 10 Korean churches were selected and supported to practice family worship and intergeneration–al worship throughout the year. Each church conducted family worship, where parents and children read the Bible and prayed together

Christian Education Column

어린이들이 하나님을 알고 사랑하며 믿음이 자라도록 돕는 것

서문

최근 한국교회의 가장 큰 문제는 다음 세대에 대한 고민이다. 교회가 하나님을 구세주로 믿는 성도들의 모임이라면 주님 오실 때까지 교회가 계속 이어가는 것이 의무이며 특권일 것이다. 하지만 지금의 상황은 녹록지 않다. 갈수록 인구가 감소되고 있으며, 교회 역시 어린이들이 줄어들고 있다. 그리고 신앙의 강건함과 유대감도 점점 약해져 가고 있다.

그럼에도 이러한 상황에서 가장 중요한 것은 어린이들이 하나님을 만나 경험하는 믿음의 세대들로 만들어가는 것이다. 하나님을 만나지 않고서는 성인들뿐 아니라 어린이들에게 신앙의 미래는 없다. 하나님을 만난다는 것은 찬양을 통해, 기도를 통해, 그리고 말씀을 통해서 교제한다는 것을 뜻한다. 이 세 가지, 찬양과 기도, 말씀은 예배의 중요한 요소이므로 곧 어린이들이 하나님을 경험한다는 것은, 곧 예배를 잘 드리는 것이 된다.

이 논문은 교회의 중요한 기둥인 어린이들이 하나님을 알고 사랑하며 믿음이 자라도록 돕기 위한 것이며, 여기서는 특히 예배의 본질을 다루고자 한다. 더 나아가 통합 예배를 통한 실제적인 어린이들의 신앙 양육과 도울 수 있는 방안들을 살펴보겠다.

1. 통합 예배의 필요성

18세기 영국에서 시작된 주일학교는 18세기 말 필라델피아에 주일학교협회가 생기면서 발전되었고, 우리나라에는 선교사들을 통해 들어오게 되었다. 이후 한국의 모든 교단에서 수용하여 지금에 이르게 되었다. 이후 주일학교는 따로 예배를 드리게 되었고, 많은 장점에도 불구하고 가장 중요한 한 가지를 놓치게 되었는데, 그것이 예배다. 예배를 각각 따로 드리다 보니, 주일학교 예배는 주로 부교역자들이 설교를 하게 되었고, 담임목사의 말씀의 통일성을 잃어가는 단점이 드러나게 한 것은 우리의 신앙은 모든 예배에 부모 세대와 함께 예배 드리면 점점 성장해갔다는 사실이다. 그러므로 나는 주일학교 예배는 장년들과 모두 한 자리에서 함께 드리고, 성경 공부나 분반공부, 기타 프로그램은 예배가 끝난 후 각각 진행하는 것을 제안한다. 한 달에 한 번이든 아니면 그 이상이든 모든 세대가 자주 함께 예배를 드리면 드릴수록 좋다. 부모와 어린 자녀가 함께 예배에 참여해, 들은 하나님 말씀을 함께 공유하고 그 말씀에 대해 어린 자녀에게 묻고 대답하며 신앙의 성숙을 돕고 확인해 나갈 수 있도록 하는 것이다. 가끔은 자녀들도 말씀의 궁금증으로 인해 부모에게 물어보기도 한다.

한국교회에서의 주일예배는 어린이들을 고려하지 않고 있다. 물론 그들은 각각 주일학교에서 예배를 드린다. 그러나 예배는 근본적으로 공동의 잔치다. 그들과 함께 드리는 공동의 예배가 고려되어야 한다." 한편 통합 예배에서의 찬양도 중요한데, 이를 위해 교회의 담임목사와 예배의 지도자들은 공동의 찬양을 설문 조사하여 취합하고, 어린이와 장년들이 가장 공통적으로 많이 부르는 찬양들을 수렴해 나간다면 좋을 것이다.

2. 통합 예배의 내용

지금과 같은 위기의 시대에 어린이들을 위해 교회가 할 수 있는 마지막 열쇠가 '예배'라면 어떻게 예배를 통해 그들을 하나님의 진정한 자녀로 회복시킬 수 있을까? 그리고 어떻게 그들을 하나님과의 만남을 통해

깊은 영적 교제로 이끌 것인가? 그것은 하나님을 경험하는 예배의 요소들, 즉 찬양, 기도, 말씀과 성찬을 통해서만 가능하다.

한다. 하지만 우리가 생각하는 '거룩'은 자신이 아는 찬양과 4부 형태의 성가의 형식에 있지 않고 하나님을 향한 우리의 진심에 있음을 기억하자. 1세대의 거룩한 섬김과 양보를 통해 예배에서 다음 세대가 세워져 갈 수 있다. 1세대가 주인 되려고 하지 말고 다음 세대가 들어올 수 있도록 마음을 여는 것이 중요하다.한 것은 우리의 신앙은 모든 예배에 부모 세대와 함께 예배 드리면 점점 성장해갔다는 사실이다.

둘째, 기도에 참여시켜라. 요즘 예배 중 가장 어려운 분야가 기도라고 한다. 사실 기도만큼 강력하게 하나님과 직접적인 관계를 불러일으키는 것은 없다. 그럼에도 교회 성도들에게 기도의 시간은 짧아지고 있으며, 어린이들에게도 기도의 약함은 영적으로 부정적인 영향을 끼치고 있다.

얼마 전만 해도 한국에는 참으로 기도원이 많았다. 당시 어린이들의 모든 수련회는 대부분 기도원에 갈 정도로 기도의 열정이 있는 시기였다. 하지만 지금 기도하는 어린이들을 예전만큼 찾는 것은 참으로 어렵다. 지금의 어린이들에게 그 당시 기도원 집회가 하루에 6번 있었다고 이야기하면 대답이 어떨지 궁금하다. 과거 이야기를 하면 대부분 식상하게 받아들이겠지만 기도는 양과 질과 시간에 비례한다. 요즘은 주일학교 어린이 예배에서도 기도에 참여하는 시간이 제한적이다. 기도는 점점 교사들과 설교자와 리더들의 몫이 되어가고 있다. 예배에 참여하는 모든 어린이가 기도에 참여할 수 있도록 더욱 배려해야 하며 기도의 분위기를 만들어가고, 능동적인 기도의 참여를 위해 함께 기도할 수 있는 통성기도나 합심 기도를 늘이는 것도 한 가지 방법이다.

셋째, 말씀을 강화하는 것이다. 오래전 교회의 주일학교 모임에는 말씀 암송대회를 비롯해, 성경을 들리지 않고 읽는 대회, 성경 퀴즈대회 등 다양한 성경 말씀을 배우고 알아가는 시

at home. Through this initiative, parents were encouraged to take a more active role in their children's faith education.

An online platform was developed to allow participating families and churches to easily access worship resources, providing family worship manuals and intergenerational worship cue sheets, and serving as a space where families could share their experiences.

2. Impact and Challenges

The Family Worship Project has been a crucial turning point in shifting the center of faith education in Korean immigrant families from the church to the home. Many parents, who had previously relied solely on the church for their children's faith education, realized the importance of practicing faith education at home.

However, several challenges arose in the process of implementing the project. One major challenge was that parents who had no prior experience with family worship found it difficult to put it into practice. While they understood the need for faith education at home, many felt burdened by the responsibility of leading worship themselves.

3. Future Plans

Moving forward, the project plans to expand by recruiting more cohort churches and families, enabling more Korean immigrant families to practice family worship. An online children's festival will also be held to help children experience faith in a digital environment and explore new approaches to faith education.

Academic research on the effectiveness and methodology of faith education will continue, with the goal of developing and distributing materials for churches and families.

The Family Worship Project is a vital ministry that fosters cooperation between Korean immigrant churches and families to pass down faith to the next generation. Ongoing research and stronger networks will further support the growth of faith education in this community.

Lilly Project #3

Christian Parenting and Caregiving Initiative

Director
Yoon Jung Choi

World Mission University carried out a variety of activities throughout 2024 to promote the Intergenerational Faith Formation Program (IFFP). This project aims to help Korean immigrant families effectively pass on Christian values to their children and includes components such as parent education, research, publication, online platform development, and collaboration with churches.

1. Publication of the Parenting Magazine <OHANA>

The bimonthly OHANA magazine offered Korean immigrant parents practical faith education resources on topics like Christian education, family worship, Korean culture, spiritual growth, and communication. It was distributed online and featured contributions from various scholars.

2. Development of an Online Learning Platform

A Moodle-based online platform was created to offer parent education courses. Participants completed the courses, submitted reports, and shared experiences, supporting parents in practicing deeper faith education.

3. Parenting Education Classes

1. "Parent Coaching" Course (March-May): An 8-week course led by ICF-certified faculty on faith-based parenting, child de-

velopment, and Christian coaching. About 80 parents participated, with 30 receiving certificates.

2. "Support for Parents of Children with Disabilities" Course (June): An 8-week course covering crisis management, self-care, and disability welfare resources. The course was uploaded to the PCCE YouTube channel.
3. "Collaborative Parent Education" Course (October-November): A 4-week course on building parent-child relationships based on faith, promoting faith inheritance, and strengthening parental teamwork.

4. Research and Academic Publications

Professor Choi Yoon-jeong, the project leader, and several researchers studied identity issues among Korean immigrant youth, family worship, and Christian parenting. The findings were published in an academic journal.

5. Intergenerational Worship Planning Seminar & Worship Manual Development

In October, a seminar on intergenerational worship was held for churches preparing for Christmas, offering models to support faith transmission. Worship manuals will be created and distributed.

The 2024 programs helped Korean immigrant families with faith education, supporting parents in passing down their faith. Future goals include improving teaching methods and enhancing church collaboration.

Lilly Project #4

Voice of Faith

Director
Sung Jin Lim

1. Preaching Conference

The One-Point Expository Preaching Conference was held from July 29 to 30, 2024, at Han-gil Church (Pastor Ko Kwang-seon) with Professor Shin Seong-wook from ACTS University. Around 35 pastors attended, receiving lectures on sermon structure, delivery techniques, and the importance of one-point expository preaching, along with practical training on communication with the audience.

2. Preaching Workshop

From September to October 2024, an 8-week workshop with 7 pastors focused on sermon styles, preparation, and audience analysis. Participants studied *Communicating for a Change* by Andy Stanley, discussing sermon goals and delivery methods. They also explored topics like text study, sermon styles, audience analysis, and the role of the preacher, examining styles such as four-

scene preaching, surprise-to-discovery, and Wesleyan argumentative preaching.

3. Latin Preaching Conference

On November 16, the Latin Conference at WMU, attended by about 80 people, focused on preaching in cultural contexts and the importance of biblical study. Latino pastors particularly re-emphasized sermon application and biblical research.

4. Published Thesis

Four papers were published on sermon training and effective preaching methods, covering key aspects like sermon theology, biblical exegesis, and preaching styles.

- Professor Kang San Kim: Discusses the state and limitations of sermon theology in Korean immigrant churches and ways to address marginalized identities.
- Professor Jong Sung Nam: Explores the evolution and reconstructionist approach to biblical exegesis for preaching.
- Professor Jae Hyun Jeong: Emphasizes incorporating the spirit of the times in sermon planning.
- Professor Seong Woo Cho: Studies preaching styles such as four-page sermons and sermons progressing from conflict to resolution.

5. Preaching Workshop Retreat

From December 2-3, 2024, seven pastors and about 20 local church pastors attended a retreat at Thanksgiving Korean Church and Double Tree Hotel in San Pedro. Elder Pastor Kim Young-gil led sessions on "Ministry and Preaching" and "Happy Ministry," helping pastors deepen their theoretical and practical preaching foundations.

6. Voice of Faith Website

The website launched in October 2024 details all materials and activities related to the Voices of Faith project. It provides preachers with access to sermon examples, academic papers, essays, and articles from Preaching Magazine.

7. Voice of Faith Newsletter

The monthly newsletter shares topics covered on the website, providing updates on the project's progress, preacher feedback, and achievements.

Lilly Project #5

Small Group Ministry Center

Director
Seon Mook Shin

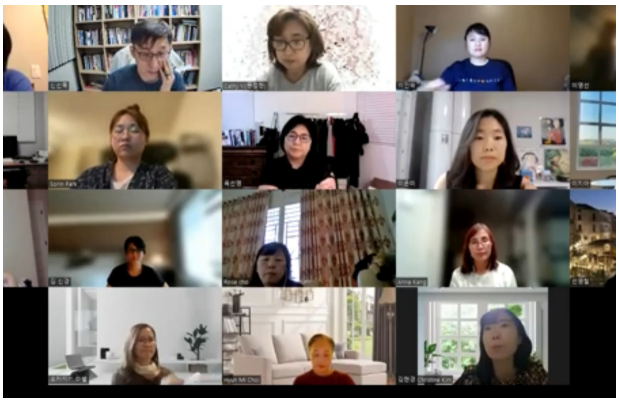
1. 1st Workshop and Retreat

The Small Group Ministry Center held the "Leadership Development Workshop for Small Group Leaders – Phase 1" from October 10 to December 7, 2024, with 19 participants meeting weekly for lectures and sharing. All completed the program and received certificates.

The workshop helped leaders reflect on living healthily under God's grace. A final retreat on December 6–7 featured Prof. Kyoungjun Kim from World Mission University, who gave a special lecture on "Mental Health Care in the Church."

2. 5-Year Long-Term Plan

The Small Group Ministry Center partners with local churches to support the growth of small group ministries and leaders by offering



essential training and resources. Key initiatives include:

1. **Research**: Studies on small group ministry and leadership, conducted by scholars.
2. **Conferences**: Sharing research findings and best practices from exemplary churches.
3. **Workshops**: Training programs to strengthen small group leaders' skills and leadership.
4. **Church Development Support**: Helping churches define their ministry vision and create tailored training programs.
5. **Training Programs**: Providing leader training that meets the specific needs of each church.
6. **Pastoral Forums**: Offering a space for pastors to discuss ministry challenges and seek solutions together.

3. 2025 Plan

1. Annual Conference

- Date: March 27, 2025 (Thu), 4–8 PM (LA Time)
- Topic: "Coaching and Mental Health in Small Group Ministry"
- Format: Zoom (ID: 2133881000), co-hosted with StoryOn Coaching Center

2. Workshops

- Prof. Kyoungjun Kim: Mental Health & Small Group Ministry* (April–June, 8 weeks)
- Prof. Jae Byung Yoon: Coaching Practice in Small Groups* (September–October, 8 weeks)
- Prof. Seon Mook Shin: Leadership Development for Group Leaders (July–August, 8 weeks)

3. Pastoral Forum

Focused on ministry change using Theory U, with vision sharing and planning.

4. Research Project

- 5-year study on post-COVID small group ministry
- 10 papers planned, led by Yonggeun Ji and Sanghwa Lee

5. Commissioned Training (April 26, 2025)

- Includes leader and officer training, listening skills, spiritual growth, and gift development.

“WMU, a Leader of Change and Innovation ”

2024
Annual Report

Editor in Chief
Sung Jin Lim

Editor · Designer
Sorin Park

Writers
EunJoo Jung, Hyuna Lee, Im Sang Yoon, JinSoo Ga, Jong Sung Nam, Kyung Hwa Song, Kyoungjun Kim, Paul Lim, Seon Mook Shin, Seoy-oung Kim, Yoon Jung Choi, Youngjoo Lee

Published 2024 by World Mission University
500 Shatto Place, Suite 400
Los Angeles, California 90020, USA

Address

500 Shatto Place Suite 400
Los Angeles, CA 90020, USA

Phone

+1 213.388.1000

E-mail & Web

wmuinfo@wmu.edu
kr.wmu.edu